



Final Project Report - Malawi

Volunteer Name: Sarah Kazira

Project Title: Desk project

Project Location: Nsondole CDSS

Date Implemented: 2 July 2016

Date Completed: in progress (still in progress at the end of her service)

Brief Description/Executive Summary:

One of the biggest problem that the school of Nsondole Community Day Secondary School faces is lack of desks for its students. This problem makes the learning experience for the students of this school not pleasant. We identified a carpenter in a nearby village and contracted with them to makes us 30 desks. The desks are still in progress of being made. After conducting a needs assessment at the school with the school admission, parents of the students and the school and other community leaders this problem was high on our priority list and I wrote a proposal which was submitted to the CorpsAfrica proposal committee. The proposal was approved and I was provided with funding for the project. This project provided 30 desks for Nsondole CDSS which will provide 90 students with a comfortable sitting on desks.

Problems or Needs Addressed:

- a. Difficulty in note taking for students.
- b. Difficulty administering and taking exams since the students have no place to put the papers and have to place them on their lap or floor.
- c. Difficulty in controlling the students since those that sit down form clusters and make a lot of noise disturbing their friends.
- d. Uninspired students in coming to school since they know they will be sitting uncomfortably on broken benches or the floor.

Target Population/Beneficiaries/Stakeholders:

The targets for this project were the students and teachers. The major stakeholders were the students and the PTA and the students participated by contributing some money towards the project and the PTA contributed by providing people to run the project. The school which will have additional desks.

Partners: The partners on this project were the school, Nsondole CDSS, the Parents and Teachers Association and the community of Nsondole

Community Contribution:

The community planned to contribute a sum of K42,000 towards the project and they contributed the full amount.

A lesson learnt in sourcing the contribution is that it has be communicated clearly and frequently and also that you have to be very transparent in order to keep the peoples trust

Action Plan Accomplishment:

PLANNED(as stated in your proposal)	ACTUAL
<u>ACTIVITIES</u> <i>What activities must be implemented to reach each outcome?</i>	<i>Which activities were completed and which were not?</i>
Carry out a pre project survey on teachers and students done by a secondary school teacher	Both surveys were carried out
Identify a carpenter done by the PTA secretary	A carpenter was identified in a nearby village
Source out the community contribution	The community contribution was successfully sourced
Start making of the desks by the carpenter	In progress

Goals: Planned and Actual Achievements:

* The project has not yet been completed and final survey to find out the outcome has not been done so achieved outcomes cannot be stated.

Obstacles Encountered and Solutions –

We encountered problems firstly in getting the project funds on time and also getting the community contributions on time. Because of this, there was a delay in starting the actual making of the desks.

Another problem encountered was that the person who had agreed to sell us timber sold the timber because of the delay and we had to look for other sources.

The lesson learnt in doing this more effectively is better communication and to constantly be checking on the progress of things.

Evaluation:

*Because was still in progress at the time I was completing my service. Therefore our objectives evaluation is still ongoing.

Ongoing Evaluation: What are the M&E metrics that are not yet collected and were designed to continue after you leave service? Include them in the following table and attach copies of all data collection forms:

	What is the Objective/Goal?	What is the indicator of success or progress for each goal?	What exactly is being measured?	What outcome was desired - what was the target for this indicator? (% or whole number)	What is the source of the data?	Who is collecting the data?	How often will it be collected?
	to provide a conducive learning environment for the students	The students prove comfortability with the classroom	students comfort	100% of students are comfortable	Surveys from students	A teacher	once
	to provide a conducive learning environment for the students	the classroom is easily managed by the teachers	Classroom behavior	Students stop making unnecessary noise in class	Surveys from teachers	A teacher	once
	To get all students at the secondary school sitting on desks	If 100% of the schools population is sitting on desks	The number of students sitting on a desk	100% of the students are sitting on desks	the headcount of students sitting on desks by teachers	Teachers	once

Sustainability:

The project has been left in the hands of the project team to follow up progress and make sure it is completed. In addition the school administration has the responsibility to repair the desks and ensure that they are well taken care of, also a fund has been put in place by the Parents Teachers Association of which contributions are being made so that more desks can be procured for the school.

Tools Used:

I used the community mapping tool first because we wanted to find out the background of the school by seeing how many villages surround it, how many primary schools around it and identify resources that might be of benefit in the project.

Secondly I used making prototypes ; we asked the carpenter to first make us a prototype desk so that we can see whether or not to go ahead with him.

Budget:

CorpsAfrica Budget Template

PROJECT	Desk Project			
SITE	Nsondole			
VOLUNTEER	Sarah Kazira			
		BUDGETED	ACTUAL	VARIANCE
1	Making of desks	420,000	450,000**	30000
2	TRANSPORTATION	20,000	-	20,000
4	ADDITIONAL PROJECT COSTS	10,000	-	10,000
	TOTAL PROJECT BUDGET/COSTS	450,000	450,000**	
TOTALS:		450,000	450,000**	

ATTACH ALL RECEIPTS

CASH RECEIPT No. 41256

Date 26/01/2017

Received from CORPS Africa

The sum of seventy eight thousand

K 78,000

In payment of school desks

Stamp: HEADMASTER, BONDOLIE COMMUNITY SCHOOLS, tambala, With Thanks, gwa

CASH RECEIPT No.

Date 24/1/2017

Received from CORPS AFRICA

for school desks

The sum of Two hundred twenty-two thousand

K 222,000

In payment of school desks

Stamp: HEADMASTER, BONDOLIE COMMUNITY SCHOOLS, tambala, With Thanks, gwa

CASH RECEIPT No.

Date 12/01/2017

Received from CORPS Africa

The sum of

K 50,000

In payment of Construction of fifteen (15) desks (part payment)

Stamp: HEADMASTER, BONDOLIE COMMUNITY SCHOOLS, tambala, With Thanks, gwa, 12/01/2017

0999416446

CASH RECEIPT No. 013

Date: 22 Jan 2017

Received from: CORPSAFRICA

The sum of one hundred thousand kwacha
only

Kwacha

tambala

K 100,000

V. H. Mhasanda

With Thanks

In payment of: Deposit for making desks for
K. Sondde Edss

Cash / Cheque No:

CASH RECEIPT No. _____

Date 9/01/2017
41440

Received from Nsonde CBST

The sum of forty two thousand
07/01/2017 Kwacha

K 42,000 Shirani M. H. M.
fambala

In payment of Ten percent
Contribution to the desks purchase

MONTHLY PROJECT TRACKER

Month	November	December
Name of the project	Desks for secondary school	Desks for secondary school
Phase of the project	Planning	Planning
How many partner organizations are you working with?	None	None
Please list the names of your partner organizations:	N/A	N/A
How many people are working directly with you to conduct this project?	3 to 5	3 to 5
How many people do you estimate are involved in your idea/plan/prototype/project?	6 to 10	6 to 10
How many people do you estimate are benefiting from your idea/plan/prototype/project?	4 to 10	4 to 10
Major obstacle	The main obstacle is meeting deadlines for the specific tasks	Was delayed because of delayed funding and availability of people due to the holiday season and farming season
Obstacle resolved	No	No
If No, what are you doing	We are planning having in mind there might be delays	Will wait until the holidays are over to commence
What are major successes in this project	We have identified a carpenter to do the job	N/A
What are major lessons from this project	That in doing projects, some tasks will have to be repeated over and over again	N/A
What is the project risk status	Low	Medium
Explain the risk status	The risk I can foresee is the carpenter not finding/ using the best material for the desks	The time remaining is too little
Project Status	On-Time	Delayed

Month	November	December
What activities did you plan to do this month	Identifying a carpenter done by the PTA chairman and secretary	Start making the desks by the carpenter
What activities are in progress	carrying out Pre project survey for teachers and students done by Form 1 class teacher	N/A
What activities were completed in the month and by whom	Getting an exact figure of the required desk done by the headmaster, writing and submitting proposal done by Sarah Kazira	N/A
What are some unanticipated outcomes which you have experienced in this project	None	N/A
What improvements can be made?	None	N/A